

# Kindergarten Homework Options

## Writing

Please choose an activity to complete with your child.

These activities are closely related to our curriculum goals.

These are activities for home so there is no need to return anything to school.

### Writing

1. **Name Writing.** Practice writing your name. Be sure you are writing it the “school way” using upper and lower case letters. Correct Example: Shawn. Incorrect Example: SHAWN Extension: Practice writing your middle or last name. You may also want to learn to write family members’ names.
2. **Letter Writing.** Choose five letters to practice writing today. You may write with pencil and paper, sidewalk chalk, or salt. As you write each letter say the letter and the sound it makes. Extension: Try sound spelling words that begin with each letter you are practicing.
3. **Say/Write.** Have an adult say a letter. You write the upper and lower case letter and say the sound the letter makes. Make sure you are forming the letters correctly. There’s a handwriting guide on page 43. You can write with pencil and paper or in salt. Extension: Have adult say simple words such as dog, jet, or chat. You spell the words.

### Vocabulary Acquisition and Use

1. **Words with More than One Meaning.** Have an adult say, “bar.” You describe “bar” in multiple ways. Example: I ate a candy bar. I play on the monkeys bars. Describe the following words in more than one way; can, duck, mean, right, and bowl. Extension: Draw pictures to represent your word. Example: Draw a picture of a cereal bowl and a picture of the Super Bowl.
2. **Adding Un- to the Beginning of Words.** Have an adult say, “Safe.” You describe what “safe” means. Next, add “un” to the beginning of the word and say, “Unsafe.” Now describe what “unsafe” means. Keep doing the activity adding “un” to the following words and talking about their meanings; do, kind, able, real, and believable. What does adding “un” to words do to the meaning of the words? Extension: Use each of the “un” words in a sentence. (“Riding your bike without a helmet is unsafe.”)
3. **Sorting Common Objects into Categories.** Sort your stuffed animals by similar attributes such as big/little, similar colors, farm/jungle/ocean animals, etc. Extension: Have an adult sort the stuffed animals into piles. What do all the stuffed animals in one pile have in common?
4. **Categorizing Items.** Have an adult name a category such as fruit. You name items that fit in that category such as strawberries, bananas, kiwi, watermelon, apples, etc. Try

other categories such as articles of clothing, animals with feathers, and jobs at the school. Extension: Write your category on the top of a piece of paper. Draw pictures to represent your category and label your pictures using sound spelling.

5. **Antonym Game.** Have an adult say the word, “small.” You say a word that is opposite, “big.” Keep playing using other words such as happy (sad), fast (slow), off (on), up (down), open (close), strong (weak), and day (night). Extension: Make an Opposite Book by drawing and labeling pictures that are opposite.
6. **Shades of meaning among verbs.** Talk about the shades of meanings in similar verbs such as walk, march, strut, and prance. Talk about how the words are alike and different, or it may be fun to act it out. Try the same activity using these verbs (whimper, cry, bawl, sob), (toss, throw, hurl), and (look, peek, glance, stare, glare, scowl) Extension: With help from an adult, think of other verbs with shades of meaning.
7. **Using Words from Text.** Have an adult read you a story. Look for a word or phrase that sounds interesting to you. Use the word or phrase in a conversation. For example: In the story “Chrysanthemum” her parents say her name is “practically perfect.” Use the words “practically perfect” in a conversation. Extension: Write down a sentence using the same words.